

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

Subject: **MAILING PACKAGE OF M.A EPM-6568 “DEVELOPMENT
EDUCATION-II” AUTUMN 2013 SEMESTER**

Dear Student,

Assalam-o-Alaikum,

I feel great pleasure in welcoming you to the MA EPM 6568 “**Development Education-II**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i. Course books (Units 1-9)
- ii. Two assignments
- iii. Assignment proformas
- iv. Schedule for submitting assignments
- v. Acknowledgement receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(Ms. Tahira B. Naushahi)
Course Coordinator

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WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

NOTE: Before attempting assignments, please read the following instructions:

1. Please write your assignment in legible handwriting.
2. Please submit the assignment on or before the specified date.
3. Late assignment will not be accepted in any case.

Course: Development Education-II (6568)

Level: MA-EPM

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1-5)

Note: All questions are compulsory and carry equal marks.

- Q.1 For social development what is more important factor education or economy? In your opinion why the third world countries are not developed socially and economically? How far have government succeeded in removing the prevalent impediments. (20)
- Q.2 What is meant by human resource development? What strategies do you suggest for effective human resource development in Pakistan? (20)
- Q.3 Discuss the process of plan formulation in Pakistan in your opinion. What are the problems of plan formulation and implementation in Pakistan. (20)
- Q.4 Critically review the objectives of population education in Pakistan. What measures do you suggest as an educational planner to implement this project at post secondary level? (20)
- Q.5 Short notes on the following: (20)
- a) Relationship between human resource development and education planning.
 - b) Population education project.

- c) Organizational structure of the manpower and overseas Pakistanis division.
- d) Indicators of human resource development.

ASSIGNMENT No. 2

(Units 6-9)

Total Marks: 100

Pass Marks: 40

Note: All questions are compulsory and carry equal marks.

- Q.1 Analyze the targets and the benchmarks for different level of education in the 7th five years plan in detail. (20)
- Q.2 Identify salient features of the present MTFD 2005-10 with reference to the linkages of MTFD with the previous policies. (20)
- Q.3 Comment on the statement “education is investment”. Discuss the main issues regarding the education, society and development in a developing country like Pakistan. (20)
- Q.4 Evaluate the problems and prospects of application of this course in MA EPM programme. Suggest measures to make this course more practicable and innovative concerning the needs of students. (20)
- Q.5 Write short notes on the following: (20)
 - a) The relationship between employment opportunities and educational demands.
 - b) Literacy and non formal education
 - c) Cost effectiveness and effectiveness
 - d) Planning cells